

# SYMPOSIUM SCHEDULE

TIME	EVENT	LOCATION
12:00 - 12:10	Opening Remarks	SS 2135
12:10 - 1:00	Keynote Address by Dr. Jay Olson	SS 2135
1:00 - 1:40	Lunch	SS 560A
1:40 - 3:00	<b>Talk Session 1</b> <i>Symposium 1: Developmental</i> <i>Symposium 2: Social &amp; Personality</i> <i>Flash Talks</i>	SS1069 SS1072 SS1074
1:40 - 1:45	Poster Set-Up	Psych Lounge
1:45 - 2:45	Poster Session 1	Psych Lounge
3:00 - 3:30	Eclipse Break 	Outside
3:30 - 4:30	<b>Talk Session 2</b> <i>Symposium 3: Cognition &amp; Neuroscience</i> <i>Symposium 4: Social &amp; Personality</i>	SS 1069 SS 1072
3:30 - 3:35	Poster Set-Up	Psych Lounge
3:35 - 4:35	Poster Session 2	Psych Lounge
4:45 - 5:00	Closing Remarks	SS2117



# ABRIDGED PROGRAM

## TALK SESSION 1

### Symposium 1: Developmental Talks

#### S1-1 Parenting Dynamics Following Separation and Outcomes for Children

*Presented By: Nicole Hupalo*

#### S1-2 A Balancing Act: Links between Spending Time with Different Social Partners and Well-Being in Adolescence

*Presented By: Sera Gandhi*

#### S1-3 The Role of Exploration in Infants' Persistence

*Presented By: Grace Sun*

#### S1-4 Gendered Reasoning about Persistence and Help-Seeking Behaviour

*Presented By: Jaemin Hwang*

### Symposium 2: Social & Personality Talks

#### S2-1 Integrating Dual Cultural Identities: Exploring the Correlations between Bicultural Integration, Wisdom, and Well-Being among Emerging Adults

*Presented By: Anastasia Meixuan Liu*

#### S2-2 Rumination as a Mediator of a Dysregulated Cortisol Awakening Response as a Result of Experiencing Racial Microaggressions

*Presented By: Amy Zhang*

#### S2-3 Investigating the Role of Friendships in Eating Disorder Recovery

*Presented By: Marianne Rouleau-Tang*

#### S2-4 The Role of Resilience in the Relationship between Sexuality and Wellbeing

*Presented By: Jennifer X. Yu*

### Flash Talk Session

#### F1-1 Modelling Differences in the Categorisation of Emotions through Facial Processing by Neurotypical Individuals Compared to Those with Autism Spectrum Disorder (ASD) Using the Predictive Processing Framework

*Presented By: Kavvya Agarwal*

#### F1-2 Does Animacy Affect Saccadic Eye Movements?

*Presented By: Tyler Puhlick*

#### F1-3 Cultural Differences in Eye Movement Behavior

*Presented By: Xiaojing Zhu*

#### F1-4 To Blur or Not to Blur: The Roles of Background and Individual in Perception of SES

*Presented By: Gavin (Tianheng) Zhang*





**F1-5 Eugenic Legacies: Exploring Family Dynamics and Mental Health through Ontario's Historical Archives**

*Presented By: Tony Kasir*

**F1-6 Human Self-Concepts and Perception of AI Chatbot**

*Presented By: Mengen Li*

**F1-7 The Critical Pedagogy of International Students in The University of Toronto**

*Presented By: Emma Li*

**F1-8 Predictors of Singlehood Stigma and Identification with Singlehood**

*Presented By: Charm (Ming-Ying) Lee*

**F1-9 Gendered Expectations for Emotional and Cognitive Labor Begin in Childhood and Persist into Adulthood**

*Presented By: Emma Soler*

**F1-10 The Prevalence of Visible Consequences of Abuse in Adolescents**

*Presented By: Marriah Ramadan*

**POSTER SESSION 1**

**P1-1 Infant Moral Cognition: How Children Perceive Fairness Norms as Agents of Third-Party Punishment**

*Presented By: Riya Dama*

**P1-2 Exploring Childhood Adversity, Aggression, and Self-Regulation: A Mediation Analysis**

*Presented By: Youness Robert-Tahiri*

**P1-3 Individual Differences in Ventrolateral Prefrontal Cortex Thickness and Memory Performance in Adolescents and Adults**

*Presented By: Mariana Castrillon*

**P1-4 Exploring Persistence and the Ability of Integrating Information in Infancy**

*Presented By: Shenglan Shi*

**P1-5 Attention to General versus Item-Specific Aspects of Visual Experience Differently Engages Lateral Occipital and Parietal Cortex in Children and Young Adults**

*Presented By: Dana Huang*

**P1-6 The Effects of Horizontal Bias Training on Facial Identification**

*Presented By: Runzhi Yue & Selen Bayram*

**P1-7 Attentional Tuning in Categorical Learning of Crossovers and Oddballs**

*Presented By: Selina Fu*

**P1-8 Modeling Emotional Content Influences on Autobiographical Memory**

*Presented By: Julianna Gajraj*

**P1-9 An Integrative Theory for Insight Problem Solving as the Primary Function of Dreaming**

*Presented By: Divya Gupta*

**P1-10 Individual Differences in Mnemonic Traits**

*Presented By: Emily Nguyen*





## **TALK SESSION 2**

### **Symposium 3: Cognition & Neuroscience**

#### **S3-1 The Effects of Bilateral Salpingo Oophorectomy on Medial Temporal Lobe Structure and Relational Binding**

*Presented By: Anna Mouzenian*

#### **S3-2 Is the Whole Different than the Sum of its Parts: Multimodal Integration as a Possible Mechanism Underlying the Visual Communication of Emotions**

*Presented By: Doga Pulat*

#### **S3-3 Examining Goal-Directed Behaviors in Spontaneously Hypertensive Rats (SHR) through Pavlovian Devaluation Testing**

*Presented By: Elif E. Sari*

### **Symposium 4: Social & Personality**

#### **S4-1 Comparing Retrieval Practice and Restudy in Real-World Memory Retention: Insights from the Hart House Tour Study**

*Presented By: Amir Samadi*

#### **S4-2 The Psychology of Educational Performance: The Effect of Syllabus Perceptual Fluency on Students' Self-Efficacy**

*Presented By: Laura Chen*

#### **S4-3 Big Five Traits Predict What Strategies People Use to Manage Their Loved Ones' Emotions**

*Presented By: Sehyun Jeong*

## **POSTER SESSION 2**

#### **P2-1 Motivations and Well-Being: The Effects of Wearing GAG in the Gender-Diverse Community**

*Presented By: Chris Wong*

#### **P2-2 From Failure to Action: Exploring the Influence of Attribution on Behavior and Belief Changes**

*Presented By: Zihui Lin*

#### **P2-3 The Impact of Mental Health Literacy on Stereotype Formation and Behavioural Manifestations**

*Presented By: Alexia Mitsopoulos*

#### **P2-4 Self-Connection and Student Outcomes**

*Presented By: Chloe Gauthier*

#### **P2-5 An Exploration of Student-Centered Perspectives on Inclusive Classroom Policies and Syllabus Design at the University of Toronto**

*Presented By: Paniz Salehi*

#### **P2-6 Seeking Insight into the Cycle of Violence**

*Presented By: Manahil Murtaza*

#### **P2-7 Leadership Styles and Their Impact on Organizational Performance**

*Presented By: Crystal Zhu*





**P2-8 Investigating the Impact of a Psychology Alumni-Student Mentorship Program**

*Presented By: Sophia Khan*

**P2-9 Final-Year Student Burnout in Career Navigation: The Demand-Resource Model Approach**

*Presented By: Dorothy Kwok*

**P2-10 Well-Being Correlates of Public Spending Allocation in US Cities**

*Presented By: Rachel Ho*

**P2-11 False Evidence Ploy (FEP) and Perception of Confession**

*Presented By: Chenyu Zhang*

**P2-12 An Exploration into the Individual Differences of Sexism and its Influence on Cross-Gender Intergroup Contact**

*Presented By: Zini He*

